

# 2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: MONNIG MIDDLE

Campus Number: 220905053

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: FORT WORTH ISD  
Campus Name: MONNIG MIDDLE  
Campus Number: 220905053

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 681  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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District Name: FORT WORTH ISD  
Campus Name: MONNIG MIDDLE  
Campus Number: 220905053

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 681  
Grade Span: 06 - 08  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

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Grade Span: 06 - 08  
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	35	42	37	40	53	-	70	-	28	28	*	42	40	35	36
	2018	47	45	35	24	34	54	-	*	-	25	31	*	35	35	26	21
Grade 6 Mathematics	2019	54	38	31	33	28	38	-	*	-	33	28	*	31	31	32	27
	2018	56	49	27	27	24	33	-	-	-	25	22	*	24	35	25	21
Grade 7 ELA/Reading	2019	77	73	82	71	87	86	-	*	-	91	63	*	84	77	80	90
	2018	76	73	65	58	62	78	-	*	-	*	63	38	68	53	56	62
Grade 7 Mathematics	2019	62	48	59	51	66	75	-	-	-	50	62	-	58	61	61	65
	2018	67	59	50	55	53	11	-	-	-	*	54	40	53	41	50	54
Grade 8 ELA/Reading	2019	77	75	83	84	85	77	-	-	*	100	68	92	81	88	81	78
	2018	79	80	82	85	83	76	*	-	-	*	72	*	79	91	82	83
Grade 8 Mathematics	2019	82	70	72	72	76	56	-	*	*	100	74	86	71	75	76	73
	2018	81	70	50	67	50	28	*	*	-	*	55	42	48	57	58	53
End of Course Algebra I	2019	75	68	89	100	87	87	-	*	-	-	*	-	87	95	90	92
	2018	72	68	73	63	83	74	-	*	-	*	-	*	70	100	67	67
All Grades Both Subjects	2019	69	63	63	61	62	66	-	63	*	68	51	68	62	64	62	57
	2018	69	67	53	55	52	55	*	-	-	34	47	34	53	54	51	48
All Grades ELA/Reading	2019	68	64	67	65	67	70	-	75	*	70	50	75	67	68	64	63
	2018	69	68	60	57	59	69	*	*	-	40	53	33	60	59	54	53
All Grades Mathematics	2019	70	63	58	57	57	61	-	50	*	65	53	60	58	61	59	52
	2018	70	66	46	53	45	41	*	*	-	29	41	35	46	48	47	43





District Name: FORT WORTH ISD  
 Campus Name: MONNIG MIDDLE  
 Campus Number: 220905053

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 681  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	66%	46%	-	-	-	-	-	44%	-	44%	*	44%	44%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	35%	39%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	38%	35%	28%	-	-	-	-	-	34%	-	34%	-	34%	34%
Mathematics	2019	45%	36%	37%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	47%	40%	20%	-	-	-	-	-	31%	-	31%	-	31%	31%

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	96%	97%	96%	95%	-	95%	*	96%	100%	97%	98%
Included in Accountability	94%	93%	88%	86%	90%	89%	-	95%	*	93%	92%	88%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	6%	6%	-	0%	*	4%	8%	8%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>Not Tested</b>													
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	1%	4%	3%	4%	4%	-	5%	*	4%	0%	3%	2%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	97%	99%	97%	95%	*	91%	-	97%	98%	98%	100%
Included in Accountability	94%	93%	88%	87%	90%	89%	*	91%	-	76%	92%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	7%	6%	*	0%	-	20%	6%	9%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%
<b>Not Tested</b>													
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	3%	0%	0%	0%
Other	0%	1%	2%	1%	2%	5%	*	9%	-	0%	1%	1%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 681  
Grade Span: 06 - 08  
School Type: Middle

District Name: FORT WORTH ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.1%	95.9%	95.0%	96.7%	96.1%	*	97.4%	*	94.2%	94.4%	95.7%	97.5%
2017-18	95.4%	94.5%	95.1%	94.6%	95.6%	95.3%	*	*	*	92.1%	93.3%	94.7%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.5%	1.2%	1.5%	0.6%	0.9%	*	*	*	5.0%	0.0%	0.8%	0.0%
2017-18	0.4%	1.4%	0.6%	0.0%	1.1%	0.8%	*	*	*	0.0%	3.4%	0.5%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	89.0%	-	-	-	-	-	-	-	-	-	-	-

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 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-El Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal													

District Name: FORT WORTH ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 681  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian	-	-	104	16,564
Pacific Islander	-	-	2	537
Two or More Races	-	-	59	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	35	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program Ao/(No Endorsement)	-	-	316	51,579
Foundation H.S. Program Ao/(Endorsement)	-	-	182	15,160
Foundation H.S. Program Ao/(DLA)	-	-	3,922	285,538
Special Education Graduates	-	-	305	27,598
Economically Disadvantaged Graduates	-	-	3,631	186,364
LEP Graduates	-	-	444	25,189
At-Risk Graduates	-	-	2,213	146,432

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 681  
Grade Span: 06 - 08  
School Type: Middle

District Name: FORT WORTH ISD  
Campus Name: MONNIG MIDDLE  
Campus Number: 220905053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	52.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: FORT WORTH ISD  
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Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	96.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above-Criterion for All Examinees													
2018-19	36.1%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	926	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	944	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	462	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 681  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 681  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	137	20.1%	33.7%	20.6%	137	20.1%	33.7%	20.6%
Career & Technical Education	187	27.5%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	49.2%	50.8%	0	-	49.2%	50.8%
Gifted & Talented Education	121	17.8%	12.7%	8.1%	121	17.8%	12.6%	8.1%
Special Education	104	15.3%	9.7%	10.5%	104	15.3%	9.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	66	63.5%	42.9%	42.4%				
Students with Physical Disabilities	7	6.7%	26.6%	21.4%				
Students with Autism	8	7.7%	15.1%	13.8%				
Students with Behavioral Disabilities	23	22.1%	14.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	195	24.5%	21.1%	15.3%				
By Ethnicity:								
African American	107	13.5%						
Hispanic	49	6.2%						
White	33	4.2%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	74	16.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.6%	-	2.3%	5.5%
Grade 1	-	0.9%	2.9%	-	2.2%	4.9%
Grade 2	-	0.9%	1.6%	-	0.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.8%	0.8%
Grade 4	-	0.2%	0.5%	-	0.1%	0.4%
Grade 5	-	0.3%	0.4%	-	0.4%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.7%	0.5%
Grade 7	0.0%	0.5%	0.5%	0.0%	0.8%	0.6%
Grade 8	0.0%	0.7%	0.4%	0.0%	0.2%	0.6%
Grade 9	-	15.1%	7.8%	-	21.0%	13.1%

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District Name: FORT WORTH ISD  
Campus Name: MONNIG MIDDLE  
Campus Number: 220905053

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.6	19.0
Grade 1	-	16.9	18.9
Grade 2	-	16.7	18.8
Grade 3	-	16.9	19.0
Grade 4	-	16.7	19.2
Grade 5	-	18.7	20.9
Grade 6	14.5	12.4	20.4
Secondary:			
English/Language Arts	17.6	14.3	16.4
Foreign Languages	16.2	17.0	18.7
Mathematics	17.9	15.8	17.8
Science	14.1	16.3	18.8
Social Studies	16.2	17.1	19.3

District Name: FORT WORTH ISD  
 Campus Name: MONNIG MIDDLE  
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 2019-20 Campus Staff Information

Total Students: 681  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	56.3	92.0%	69.4%	63.7%
Teachers	47.2	77.1%	51.3%	49.4%
Professional Support	7.0	11.4%	14.7%	10.2%
Campus Administration (School Leadership)	2.1	3.5%	2.9%	3.0%
Educational Aides:	4.9	8.0%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors				
Full-time	2.0	n/a	225.0	12,901.0
Part-time	0.0	n/a	17.0	1,103.0
Total Minority Staff:	22.8	37.3%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	23.2%	21.4%	10.8%
Hispanic	4.0	8.4%	23.6%	28.1%
White	30.2	64.0%	52.6%	57.7%
American Indian	1.0	2.1%	0.2%	0.3%
Asian	1.0	2.1%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.1	0.2%	0.4%	1.1%
Males	17.6	37.2%	27.7%	23.8%
Females	29.6	62.8%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%		

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Staff Information Campus District State

Experience of Campus Leadership:  
A04 n80 RGMac.: 68 Td4TIDDLE

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	18.6%	15.6%	6.5%
Career & Technical Education	2.0	4.2%	4.5%	5.0%
Compensatory Education	0.6	1.3%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	28.0	59.3%	62.3%	70.9%
Special Education	3.8	8.0%	8.2%	9.3%
Other	4.1	8.7%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)